

Course title: Policy Lab-II				
Course code: PPS 138	No. of credits: 2	L-T-P: 4-0-48	Learning hours: 28	
Pre-requisite course code and title (if any): This is an extension of the Course Policy Lab-I offered in Semester 1.				
Department: Policy Studies				
Course coordinator(s): Prof Shri Prakash		Course instructor(s): Prof Shri Prakash and Dr Leena Srivastava		
Contact details: shri.prakash@teri.res.in				
Course Type: Core		Course offered in: Semester 2		
Course Description				
<ul style="list-style-type: none"> ▪ Analyse a major existing or proposed policy of the Government, Central or State, from the lens of promoting sustainability ▪ Evaluate from the perspective of promoting inclusive growth, protecting the environment and social progress and mainstreaming SDGs; ▪ Assess the policy for any unintended systemic consequences 				
Course objectives				
<ul style="list-style-type: none"> ▪ The group of students assigned to examining a policy would bring a multi-disciplinary and multidimensional perspective in policy formulation exercise. Other students from across the University would be invited to join the group to assist with data collection and detailed analysis as required. ▪ The disciplines covered may include Engineering, Science, Law, Social science and Economics ▪ The Dimensions to be addressed would include: Policy, Regulation, Management, Finance, Land, Community and Institution etc. ▪ Final product after the completion of exercise will be a policy brief or a policy discussion paper 				
Course content				
Module	Topic	L	T	P
1	Implementation Challenges: Internal resistance, technical capacity, institutional and political perspectives, information etc.	4		24
2	Recommendations: Potential modification of the Policies Policy coherence			24
	TOTAL	4		48
Evaluation criteria:				
<ul style="list-style-type: none"> ▪ At the end of the Policy Lab-I course in the First Semester; the Group was required to produce a mid-term report that would contain the analytical results. ▪ At the end of current course, the Group will submit the final document in terms of a policy brief or a discussion paper. ▪ There is a detailed presentation at the end of both the Semesters by the Group. ▪ A Jury comprising faculty and policy makers would evaluate the work at both the stages. 				
Report	-	60%		
Presentation	-	40%		
Learning outcomes				
A diagnostic assessment and recommendations to the relevant government(s) on enhancing sustainability outcomes and minimising any unintended negative consequences				
Pedagogical approach				

This course is based on diverse pedagogies like the content analysis; group-work and individual presentation etc.

Materials:

Required text

Suggested readings

Case Studies

Websites

Journals

Relevant material and literature will be made available for understanding and examining a particular policy

Other readings

Additional information (If any):

Student responsibilities:

- The course is based on group work by the course participants under the guidance of both faculty and outside experts.
- Attendance and discipline

Course reviewers:

1. Dr. S K Sarkar, Distinguished Fellow, TERI and former Secretary to Government of India
2. Mr Vijay Kumar, Distinguished Fellow, TERI and former Secretary to Government of India
3. Mr S Sundar, Distinguished Fellow, TERI and former Secretary to Government of India